- 4-Year U.G. Degree Syllabus
- **B** Design Fashion Design

Semester - VIII

Subject	Credits	Total hours		Marks	
Kids Wear (elective)	4	120	Th Pr - 25	Th Pr - 75	100
Practical			Internal	External	Total

OBJECTIVE:

The learner will be able to-

- Evaluate the requirement of domestics as well as international brands through research for Kid's garments
- 2. Apply the same in developing a range for kid's wear based on market research.

CONTENT:

Kid's wear is very important category in fashion. This further includes various categories. This module impart the skills & knowledge to design Kid's wear in tune with the sub categories.

Student's research the subcategories for designers& brands (National & International) which enables them to understand the DNA of the label. With such understanding they acquire the skill to design Kid's wear collection for any given category ,and in tune with market requirements.

1) Study of designers who set trends in Kid's Wear -

Describe their style & importance along with appropriate work presentation using images of their

- 1. Minti Kids Clothing
- 2. Cotton On Kids
- 3. American Apparel Kids
- 4. Gap Kids
- 5. Monster Kids
- 6. Lilliput
- 7. Catmoss
- 8. Zapp
- 9. Palm Tree
- 10. Gini&Jony
- -Select any six from the above list and any four of your choice in addition to that.
- -Make a presentation of various categories Kid's wear.
- 2) Their presentation includes the subcategories of the given categories with appropriate images and written style description of all.
- 3) Develop a collection for Kid's wear with following details.
- -Market Research (For which market & its requirements)
- -Inspiration (Refer Latest Forecast)
- -Mood Board/Story Board -Color, Fabrics, Silhouette, Styles, Surface Ornamentation.
- -Design Development Sheet (Min 12 design)
- 4) Final rendered design min 6 sketches along with flats & specs, Cost Sheet

Evaluation	pattern –						
Internal As	sessment: Cla			ss test - To	Be Convert	ed In To 25	
External As	ssessment: Fir	nal Exam - 75	Marks.				